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The Conflict We Are Losing

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The Conflict We Are Losing

I. ANALYSIS OF THE NATURE OF THE COMMUNIST THREAT

1. Distinction between People, Government and Party

(As Soviet Union is major base of international communist movement, will discuss this distinction in relation to it - though same situation largely exists in China and other communist countries.)

(a) Russian people

We could live in peace with them.

(b) Government

Facade

Constitution - window dressing

But even if government were merely totalitarian, we might live in peace with it.

E.g. Spain, Portugal, etc.

(c) Party (only 3-1/2 to 4%)

Dr. Charles Molik: It is impossible to have any peace with the Marxist-Leninist International Communist Party as such. So long as this Party dominates any government,

there can be no peace. Marxism-Leninism is an absolute spiritual assault on the fundamental values of man, freedom, truth, spirit and God, and with such an assault there can be no peace."*

2. The Communist Threat is the Marxist-Leninist Party
With it, there can be no compromise. There must be victory or total defeat.

II. SOURCES OF STRENGTH OF COMMUNIST PARTY IN USSR

1. Must Understand These - Otherwise No Hope of Defeating Marxism-Leninism.
 - (a) Necessity for education in depth on Communism.
2. A "Cause" - With Great Appeal to the Ignorant and to Naive Idealists (Slogans)
 - (a) Classless society - "withering away of state:"
 - (b) "To each according to his needs; from each according to his ability".
3. A "Program"
 - (a) Marx's philosophy - inevitability of communism
 - (b) Lenin's pragmatic concepts of an international revolutionary movement - with professional leadership.

*Speech, Va. State Bar Ass'n, July 1962.

4. A "Means"

(a) Dictatorship

(b) International conspiracy

5. Education - A Source of Power and Tool of Party

Nicholas DeWitt: "Communist education sets itself a much broader task than mere instruction. It not only aims at providing the youth of the country with those kinds of knowledge and skills that will be most useful to the state, but also it seeks to remold the character of the individual and inculcate a uniform pattern of prescribed beliefs, attitudes and values - all consonant with communist aims and ideology".

6. Elementary and Secondary Education

Home replaced

210 to 230 days (6 days per week)

9 A.M. to 6 P.M.

Circles - extra curricular work.

Boarding schools - 2,500,000 pupils*

Curriculum - science and math

foreign language

"Sweet taste of physical labor" -

two years of labor

*Dr. Gordon O. Thayer, Address to NAM Board, Homestead, September 22, 1961.

7. Science and Engineering - "Secret Weapon"(a) Secondary Schools(b) Higher Education - ^{Quantity} QualityNat. Science Foundation (DeWitt's Study 1962)

57% of all graduates at bachelor level were in science and engineering - as compared with 24% in U.S.

Soviet Union produces 190,000 such "professionals" each year, the U.S. produces only about 90,000.

(c) Higher Education - Quality

National Science Foundation: "Soviet professional higher education in most scientific and engineering fields is at least equivalent to, and sometimes is more extensive, than that of the U.S."

Admiral Rickover.

8. Scientific Research9. Party Schools

(a) Inter-regional party schools - 25,000 enrollees. Cf. with 10,000 is law schools.

(b) Higher party schools

(c) Foreign students

(d) News media - all journalists, radio and

TV personnel must go to party school.

10. The Iron Curtain

Black-out of truth

11. The "Ugly American"

The Hate campaign

12. Dicipline of the People - Extraordinary

Hard work

Spartan life

Low Crime rate

Dicipline of youth

13. Pride in Achievement - Fierce

World Power

Sputniks

14. Total Lack of Moral Scruple

Marxist theory of "end justifying means" - a

vicious weapon against own people and the world.

III. WHAT CAN WE DO TO WIN

1. Education at All Levels - The Most Important

Thing.

2. If We Had Understood Communism

- (a) Aid program in World War II would have differed.
- (b) Never made concessions at Yalta.
- (c) Never made the absurd Berlin arrangement.
- (d) Never permitted USSR to become a nuclear power.
- (e) We would have won Korean War - we had the capacity to win it.
- (f) We would not have disarmed after World War II.
- (g) We would not have trusted Soviet Union to abandon nuclear testing.
- (h) We would never have tolerated a Soviet base in Cuba.
- (i) We would understand that communism never negotiates in good faith; that "co-existence" and "total disarmament" are merely a part of Soviet strategy to destroy us.

3. Urge Our Government to Take Offensive

- (a) Sell our product - Freedom
- (b) Tell the truth about Communism
- (c) Intensify Propaganda
 - (i) Our effort is mere trickle

- (d) Economic pressure
 - (e) Use "Foreign Aid" as weapon of Cold War
 - (i) Deny aid to countries which
aid communism.
 - (f) Support our friends vigorously
 - (i) Our sell-out of Dutch in New
Guinea is tragic example of how
to keep on losing cold war.
4. Recognize There Is No Choice Between Winning
the Cold War and Losing Everything.

L. F. P. h
Notes used for
lecture at Grace-
Covenant Church

My Notes for Lectures on Communism & Karl Marx

(1)

L.F.P.

Cops (The Founder of Communism) delivered
at Grosvenor Church about
Karl Marx (1818 - 1883)

Well born, Prosperous Prussian family. 1864
well educated - Doctor of Philosophy - U of Jena

Became newspaper man - radical writing

left Germany for Paris

Then to Brussels (forced to leave Paris)

Communist Manifesto - 1848 (aided by Engels)

"A spectre is haunting Europe -
the spectre of Communism"

Went to London in 1849 - expelled from Germany.

Wanted to study capitalist system there.

Remained in London until death 1883

Das Kapital written there - British Museum

British embittered Marx:

Couldn't understand their moderation & tolerance

He was ignored

Wouldn't believe the freedom he saw

"Humanitarian" myth - Overstates show true
character of Marx:

"Vengeful", "arrogant", "contemptuous"

"no trace of compassion" - for anyone

End justifies any means.

Many disenchanted
"liberals"
like to think that
Communism
has moved
away from
Marx.
Truth is, it
is faithful in
every essential
respect.

Caps

Definitions of "Communism":

Few can define it intelligently - yet most think (mistakenly) that they know all about it.

1. Webster's Int. Dictionary (1922 Ed): *

"A system of social organization in which goods are held in common; the opposite of the system of private property."

2. Derivation - Latin word "communis" = common. Before Marx converted the word into a revolutionary political theory, "communism" in mid-18th cent. meant simply the "ownership of property by the whole community". This was being urged by small groups of social reformers when Marx commenced his work.

3. Prof. Wm Ebenstein (Two Ways of life - p 347) (Prof. of Political Science - Princeton)

"A doctrine which calls for state ownership of all economic resources and state regulation of all social, cultural and economic activities. . . . An international movement (which) aims at world domination through the overthrow, forcible or otherwise, of all existing economic and political systems and their replacement by Communist dictatorships"

Comment: Note the expansion by Ebenstein of Webster's definition.

* Webster's New Collegiate Dictionary (1953) has a more realistic definition very similar to Ebenstein's

shallow -
unperceptible -
inadequate

Base of operation

... (2) ...
 ... (3) ...
 ... (4) ...
 ... (5) ...
 ... (6) ...
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Definition of Communism (cont.)

4. Overstreet (Harry & Bonaro)

(What We Must Know About Communism - p9)

"A strange new force has entered our world, the strangest and most enigmatic in all history. Equipped with a formula and a strategy, - - - it has, in a brief 40 years (1917 to 1957), taken control of 1/3 of the world's people

5. What, indeed, is communism?

Is it a religion? An economic system? A form of government?

Webster calls it: a "system of social organization"

Eberstein: "a doctrine - - -"

Overstreet: "a force - - - the strangest and most enigmatic in history."

Truth:

The truth is, communism cannot be identified in one word or defined in one sentence. It is all of these things - a system, a doctrine, a religion to many, a force - a world wide international conspiracy to destroy all other values and institutions.

J. Edgar Hoover (Masters of Deceit) accurate description is as follows:

"Communism is more than an economic, political, social or philosophical doctrine. It is a way of life; a false, materialistic 'religion'. It would strike man of his belief in God, his heritage of freedom, his trust in love, justice and mercy. Under communism, all would become - as so many already have - 20th century slaves."

These are some of the elements of the "perfect science" of Marxism-Leninism:

Cops

Five Principles of Communist Doctrine (Eberstein - p 94)

Marx's manifesto Economic interpretation of history

#1. Course of history determined solely by Economic forces.

"Economic interpretation" of history.

Marx: "economic factors determine all human action."

War caused by economic factors.

Ownership of means of production is critical factor.

Fallacy: It ignores other forces of history such as (i) religion, (ii) scientific discoveries (e.g. atom), (iii) artistic and literary creativity, and (iv) impact of great leaders.

Class War

#2. Doctrine of "Class War"

"Slave vs owner" "serf vs fuedal lord" "worker vs capitalist"

Marx: "All history is the history of class struggle" (This follows from Marx's views as to controlling effect of economic forces).

"Human labor" - sole source of wealth

"Exploitation" of workers by capitalists

Theory of "Polarization":

Marx predicted, erroneously, that society would "polarize" - i.e. people would either be capitalists (fewer & fewer) or exploited workers. No middle class.

Fallacy: Middle class & workers now stronger than capitalists.

Five Principles of Communism (cont.)

New "Ruling Class" under Communism.

Milovan Djilas (The New Class, 1957)

former Vice-President of Yugoslavia, is now in prison for his writings which expose the fallacy in practice of Marx doctrine ~~that~~ that Communism leads to a "classless society."

Here is what this leading communist says about the "new class system" of communism:

"The greatest illusion was that --- the destruction of capitalism would result in a classless society. ---"

"But a new class, previously unknown to history, had been formed":

* * * * --- a new class of owners and exploiters."

* * * * *

"--- the new class established a monopoly --- over the working class itself."

* * * * *

"The situation is different with the Communist system (i.e. different from that in other forms of organized government) where the power and the government are identical with the use, enjoyment and disposition of the nation's goods. He, who grabs power (in a Communist government) grabs privileges, and also indirectly grabs property."

* * * * *

"The new class (has) power over men which is the most complete known to history"

Note - this interesting point. Even in a Fascist state, the dictator and party who "grab" power do not also "grab" all property of the country. But under Communism, the ruling class have both total power and total control (ownership) of all property.

Five Principles of Communism (cont.)

3. Government in a Capitalist Society is merely the Tool of the "Wealthy Class".

This principle is closely related to Marx's theory of exploitation by the "capitalist class".

~~What~~

Fallacy: The capitalist countries (U.S., England, Western Europe & the English-speaking world) have developed democracy with capitalism. No "class" completely dominates the government in any of these. Indeed, the ~~total~~ working class - being the most numerous (& having most votes) is usually the most influential.

Moreover, as Djilas so clearly demonstrated in his "New Class", Marx's view of the Government as the "Tool" of a class is perfectly exemplified by Communism. Here, indeed, government is nothing more than the mechanism by which the Communist Party (the New Ruling Class) imposes its will upon all peoples and also elements of society.

Govt -
Tool of
Capitalist
class

Five Principles of Communism (cont.)

4. Force & Violence are Only Means of Achieving Basic Social Change.

Force & Violence necessary

Marx's Manifesto declared that Communist everywhere must "support every revolutionary movement against existing social & political order".

Marx contended that "capitalist" would never permit social change to come by peaceful, constitutional means.

Falsely: The entire history of the twentieth century refutes Marx on this theory. In the U.S. alone, consider the social change ~~under~~ which commenced under Theodore Roosevelt and has continued since.

5. The Communist Movement must be in the Hands of a Carefully Trained, Full Time Professional Revolutionaries.

The Party - Professional Revolutionaries

Lenin added this to Marx's basic principles. His pamphlet "What is to Be Done" (1902) is still a blue print for the training and ^{activities} ~~organization~~ of the hard core professionals who conduct the ~~subversion~~ subversion, infiltration and conspiratorial activities of the International Communist movement.

Remember: The Communist party has never acquired power anywhere by legal means.

Caps

(Communism vs Religion and Morality *)

1. Religion - "The Opium of the People (Marx)

(a) Against All Religion.

All Communist doctrine - in the writing of Marx, Lenin, Stalin & Khrushchev - is bitterly anti-religion. It is against any religion which believes in a Superior Being - Christianity, Judaism, Mohammedanism.

(b) Atheists.

Khrushchev: "We remain the Atheists we have always been; we are doing as much as we can to liberate those people who are still under the spell of this religious opiate".

(c) "Instrument of exploitation". Lenin said:

"Religion is a kind of spiritual intoxicant, in which the slaves of capital drown their humanity. ---"

(d) Soviet Constitution. Professes that Soviet citizens are free to be "religious or irreligious".

(e) The Church in USSR Today.

(i) My observations

(ii) N.Y. Times Article (9/14/62)

indicates "relaxation" of anti-religious attitude. This is typically naive reaction

* See Hoover, Masters of Deceit, Ch 23.

by Americans who know and understand so little about Communism.

(as matter of tactics) - (iii) Communist ~~is~~ - sometimes in Russia and often in countries which are being "subverted" - may use Church people and theologians. This is part of program of infiltration, especially through their "front" tactics.

2. Western Morality vs. Communist Morality.

(a) "Bourgeois weakness". Western concepts of morality embrace the religious and cultural heritage of our civilization. These include belief in:

Truth
 Integrity
 Honor
 Justice
 Loyalty
 Compassion

Each of these concepts is ridiculed by Communists as ^a ~~weakness~~ to be exploited. ~~as follows:~~

(b) The End Justifies the Means. J. Edgar Hoover describes the result of Communist morality as follows: *

"No communist can be permitted to set an abstract truth above an expedient lie, or to extend compassion to an enemy whom the Party intends to smear or liquidate. * * * *

"This is why a communist can commit murder, pillage, destruction and terror - and feel proud; lie, and feel no compunction; ---. Communism has turned the values of Western civilization upside down."

* Masters of Deceit, p. 323