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The War Called Peace

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Speech File

Communism - General

L.P.

Talk at
St Christopher's School
2/12/63

The War Called Peace

Introduction: Harry & Bonaro Overstreet's second major book on Communism is entitled:
"The War Called Peace"

Saturday Review of Literature: Described this book as:

"An amazingly complete analysis of the Communist conspiracy from its origin to the present time".

My lecture takes the title of this book - because it so aptly describes the state of the world. Better title than the Cold War.

But I will not follow this book. Rather, I will deal generally with ~~the~~ ^{selected} certain aspects of Communism and of the world conflict which it is waging against freedom.

In every war, it is necessary to know
(1) what we are fighting for, and
(2) what we are fighting against.

Most of our education is, quite properly, on the affirmative side. This lecture deals with the

Those who forget
we are in a war,
remember:

- ① Vietnam
- ② Venezuela
- ③ Cuba
- ④ See the Berlin Wall
- ⑤ Korea
- ⑥ 7th Fleet
- ⑦ Bombers on alert
- ⑧ 50 Billion Budget

For
&
Against

I. Origin & Definition of Communism

1. Karl Marx (1818 - 1883) - Theorist

Communist Manifesto - 1848 (with Engels)

Theory of class struggle

Das Kapital - 1867

2. V. I. Lenin (1870 -) - Revolutionary

Created the international Communist conspiracy.

Hoover: "Lenin created a unique type of political organization - one guided solely by the goal of attaining power, regardless of the methods employed."

3. Definition

Hoover (A Study of Communism, p 19)

Read

II. Nature of Communist Threat

Discuss
Russia
as principal
base of
Red power.

1. Distinction between People, Government and Party

a. Russian people

Could live in peace with them

b. Government of USSR

Facade

Constitution - window dressing

could live in peace - e.g. Spain,
Portugal, etc

c. Communist Party

3½ to 4% of people.

No peace with Party.

Quote Malik.

2. Duration of "War called Peace"

No chance of peace with
C.P. — thus, the Free World is, at best,
in for a Protracted Conflict — decades.

III. Sources of Strength of C.P. - Assets in Cold War

1. Must Understand Enemy's strength
— otherwise we will lose.

2. A Cause - Slogans

(a) Great appeal to (i) Ignorant

(ii) naive

"inevitability of class struggle"

(b) "Classless society"

(c) "Withering away of state"

(d) "Ownership by the workers"

(e) "To each according to his needs ---"

3. A Goal - World conquest

(a) Destruction of Freedom

(b) Destruction of Western Civilization

— with its ~~free~~ Judeo-Christian ethics, and its system of laws.

(c) Communization of the World

4. The World Wide Organization - C.P.

(a) Disarmed

(b) Trained

(Nazi never had this)

5. Complete Absence of Moral Scruples

The lie & terror are principal techniques.

IV. Some of the Characteristics of Communist Russia — Developed to Win the Cold War

1. Iron Curtain — blackout of truth

2. Hate campaign — the "Ugly American"

3. Discipline of people

Work — glorified

Crime — penalized } Hooligans

4. Education — major weapon
Cradle

5. Party Schools

(i) Inter-Regional Schools — 25,000

(ii) Higher Schools

(iii) Foreign students (Raul Castro)

(iv) all editors, etc

6. Emphasis on Science & Engineering

57% of all graduates

190,000 vs. 90,000

7. World Wide Propaganda

\$200 for every \$1

8. Espionage

400 Soviet officials in U.S.

at least 300 are engaged

Death
sentence to
profiteers

300,000 Trained
Agents

V. What Is Answer - How Can We Win?

1. Nuclear was no answer.

~~2. Remind ourselves~~

2. Must know we are in a War.

3. Must recognize War is long term
Protracted Conflict.

4. Remain militarily strong - no mercy
for defenseless.

Bertrand Russell & unilateral
disarmers are pathetic dupes

5. Take offensive in Cold War

(a) Sell our product - Freedom

(b) Tell the truth about Communism

(c) Intensify Free World Propoganda

(i) Our effort a trickle

(d) Engage in psychological warfare

(e) Use economic pressure.

Cuba example how not to do it.

(f) Use Foreign Aid as weapon - realistically

(g) Press the Communist steadily everywhere
- with contrast bet. freedom & their slavery.

6. All of this depends upon - Educating

↓
5 students
at U. Va
did not
know this

↑
Wonderful
opportunities:

Berlin Wall

Messy in Cuba

Duplicity in Cuba

Duplicity on
Nuclear teching